



G. K. GUJAR MEMORIAL CHARITABLE TRUST'S
DR. ASHOK GUJAR TECHNICAL INSTITUTE'S
DR. DAULATRAO AHER COLLEGE OF ENGINEERING, KARAD

Accredited by NAAC with " A " Grade

Approved by AICTE New Delhi, DTE, Govt. of Maharashtra & Affiliated to Shivaji University Kolhapur



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FEEDBACK POLICY

Feedback on Teaching-Learning Process:

Evaluation of teachers by the students is done through online student feedback system. The feedback from the students is received for each individual faculty member for theory and practical. Evaluation is done for improving the quality of teaching-learning process through student's feedback analysis and counseling the teachers by higher authority to make corrective actions.

The overall rating is on the scale of 0 to 10. Soon after the feedback collection the coordinator circulates the overall ratings of all faculties for necessary action. The list of faculties having overall rating more than 9 and less than 6 are made available for reward and corrective measures respectively.

Sr.No.	Feedback Range	Remark
1.	Greater than 9	Excellent
2.	Between 8 to 9	Very Good
3.	Between 7 to 8	Good
4.	Between 6 to 7	Satisfactory
5.	Below 6	Poor

System of reward:

The faculty members having overall score more than 9 are appreciated by giving Appreciation Letter. As detailed in the feedback process. DACOE has designed a process



of feedback in which the faculties are issued a Letter of Appreciation for achieving excellence in the teaching. The letter of appreciation issued by the head of the institution.

Steps for improvement in teaching-learning process (Corrective measures):

The faculty whose feedback is below average, they are counselled by Principal and Head of the Department. The points of discussion about the preparation of the subject, student class control etc. and advised them to improve by the next feedback giving concentration on the items where they are lagging. Institute organizes sessions on various aspects of teaching-learning, New Education Policy reforms and implementation, Innovative Teaching Learning pedagogies, and outcome-based education for the improvement in Teaching Learning Process

STAKEHOLDERS-The multiple stakeholders of the College are:

- a. Alumni
- b. Parent

Alumni Feedback

The purpose of this feedback is to obtain the inputs from the alumni on the quality of program at Institute. This feedback will be collected from all participating alumni of College during annual Alumni meet or through e-mail.

Parent Feedback

The purpose of this feedback is to obtain the Parent input on the quality of the graduates at College and to assess whether the expectations of recruiters were fulfilled.

Mechanism of Circulation of feedback formats:

Students Feedback about Curriculum, Quality of Teaching, and about College and its functioning through feedback coordinator with HoD. Alumni feedback through Alumni coordinator or Coordinator Placement Cell. Parents feedback through Parents Coordinator.

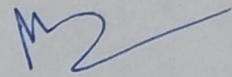
Collection and Compilation of Feedback data:



The data on the feedback shall be collected through a structured Feedback Schedule developed for specific stakeholder It may be collected online or off line mode.

Analysis of feedback received and review of results:

The feedback received will be analyzed offline or online as per the mode of collection and results will be statistically analyzed for each stakeholder separately and action will be taken wherever required.



Dr. A. M. Mulla

Principal

